From: "Bridy, Annemarie (abridy@uidaho.edu)" <abridy@uidaho.edu> To: Carl Malamud <carl@media.org> Subject: Idaho Date: May 13, 2014 at 12:58:54 PM PDT

Hi Carl,

It's good to hear that things on this front are moving in a more positive direction. I don't know Ilanna Rubel. Who is she? I'll be teaching Copyrights in January (spring term), and I think it would be a great collaborative project. Alternatively, I could corral some students who have already taken Copyrights to do it as a guided research project. Thanks for thinking of this as a learning opportunity for my students. I'll actually be physically teaching in Boise starting in January, which will make my students more proximate to the legislature than they would be up here in Moscow. Do you know of similar legislation from other jurisdictions that have decided to relinquish copyright claims in their codes? The million dollar question, I guess, is what it means "to clear up the copyright status of the Idaho Code." Is Idaho still insisting that it owns copyright in the annotations? Also, are they prepared for a repeal of the current code section that asserts copyright? I have great respect for Brad Frazer as a lawyer, but I don't think he gave the Code Commission good legal advice on this issue--at least not as that advice was described in the documents produced in response to your open records request. Those were some very revealing documents.

It was nice to meet you in person, btw, at the conference at Berkeley.

All the best,

Annemarie

-----Original Message-----From: Carl Malamud [mailto:carl@media.org] Sent: Tuesday, May 13, 2014 12:25 PM To: Bridy, Annemarie (abridy@uidaho.edu) Subject: Fwd: Idaho

Hi Annemarie -

I was talking to Illana Rubel, who I'm assuming you know?

We were talking about ways to move things onto a more productive tact. She had suggested that I could draft a simple bill, plus a simple justification for the bill, that would clear up the copyright status of the Idaho Code.

I was wondering if perhaps that might be something for a fall or winter class to tackle? They could draft the bill, then the students could present it to the State Affairs Committee for a hearing and they could testify or answer questions with the legislators. Then, with any luck, they'd see their work enacted.

Any interest?

Best regards,

Carl

Begin forwarded message:

From: Ilana Rubel <IRubel@fenwick.com> Subject: RE: Idaho Date: May 12, 2014 4:39:46 PM PDT To: "'Carl Malamud'" <carl@media.org>

You could draft a simple bill and we could introduce it to the State Affairs Committee for a hearing. I think it would actually have a fair number of supporters, particularly if you could show that this is the approach taken by numerous other states. Idaho doesn't like to be an outlier.

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